

1st Grade Summer Reading Assignments

Students will choose four books to read. All assignments are due by Friday, September 24, 2010

The total score for all three completed assignments (log, activity, and writing assignment) will represent 5% of the student's first nine weeks' grade.

Assignments:

I. All students will keep a Reader's Log of time spent reading for both books and have it signed by a parent.

II. Choose two activities from the list below.

Construct a picture or mobile showing each story element (title, events, characters, and setting) and present an oral interpretation.

Make a puppet (sock, paper bag, paper, ice cream stick, etc.) to represent a character in the story.

Illustrate your favorite character from the book and tell why.

Make a three frame comic strip that retells the story (Beginning, Middle, and End).

Write a song about the book.

Make a poster to encourage people to buy and read the book

III. **Classroom Assignment** – Upon returning to school, each student will be responsible for presenting the above activity in class. Grades 1-2 students will be responsible for retelling one of the two books read. Students in Grades 3-5 will be given a written assignment in which the student will compare and contrast the two books read.

Summer Reading List

Author Title

Bridwell, Norman *Clifford's ABC*
Bridwell, Norman *Clifford, the Big Red Dog*
Brimmer, Larry *How Many Ants?*
De Regniers, Beatrice *May I Bring a Friend?*
Dr. Seuss *Hop on Pop*
Hillert, Margaret *The Cow That Got Her Wish*
Hillert, Margaret *Help for Dear Dragon*
Hillert, Margaret *Pinocchio*
Hoban, Russell *A Bargain for Frances*
Johnson, Crockett *Harold and the Purple Crayon*
Krauss, Ruth *The Carrot Seed*
Lobel, Arnold *Frog and Toad Together*
Lobel, Arnold *Small Pig*
Marshall, James *Fox on Wheels*
Martin, Bill *Brown Bear, Brown Bear*
Mayer, Mercer *Just Me and My Dad*
Mayer, Mercer *Just Me and My Mom*
Parks, Barbara *Junie B., First Grader (Series)*
Ransom, Candice *The Big Green Pocketbook*
Shaw, Nancy *Sheep in a Jeep*
Waber, Bernard *Ira Sleeps Over*
Wise-Brown, Margaret *The Runaway Bunny*

Summer Reading Score Sheet

Activity Assignment Grades 1-3

Points Area Assessed Points

Earned Possible

- _____ Project was completed neatly 20
_____ Project follows the instructions given 30
_____ Project shows creativity/ individuality 20
_____ Oral presentation to class 30

+

Total 100

Student's Total Grade _____

Comments:

2010

Summer Reading