

Dear Parents of Rising Middle School Students,

I hope you all are enjoying your summer and looking forward to you child's upcoming journey of another wonderful school year. In preparation for our journey together, students will be required to choose form five books over the course of the summer form the Summer Reading List provided in the packet. I have list the books you are to choose from.

I encourage 30 minutes if reading each day this summer. Remember, the more your child practices, the better their reading fluency and comprehension skills will become! With our emerging readers, you will occasionally want we cover in the 6th grade ties into reading comprehension.

Your child must complete one project on one of the books listed below. 6th graders are to complete a book report of the story they chose. Your child must hand this project in during the first week of school, and will be able to formally present/ and conduct a book talk in form of their class. This project is due August 17, 2010, which will be counted as your child's first Language Arts grade. For every day that an assignment is late, that assignment will receive one letter grade off. Start early and pace yourself .I will not accept assignments after Friday August 19, 2010.

As your child's Language Arts teacher, look forward to a wonderful school year. Have a safe and blessed and fun-filled summer. And remember to read!

2010 Summer Book List (choose one book)

Author

**Bray, Rosemary
Curtis, Christopher Paul
Draper, Sharon
Sachar, Louis
Lowry, Lois
Spinelli, Jerry**

Title

**Unafraid of the Dark
Bud, Not Buddy
Forged by Fire
Sixth Grade Secrets
The Giver
Maniac Magee**

Directions:

- 1. Read the Book Completely.** The book reports should be typed or written neatly. No less than 2 full pages. Use 12 font, Times New Roman to type your report. If you write the book report by hand, do not double space or skip lines between sentences.
- 2. Your report must have the title of your book, your name, date, and author.**
- 3. Orally Retell the story by discussing in the report; the main characters, the setting, the plot, climax and conflict of the story.**
- 4. Presentations: KNOW THE STORY.** Students will be asked questions to make sure they have read and understood the book they've chose. Speak loud & clear when presenting the report before the class. Practicing at home maybe helpful.